

# Association for Language Learning Primary Languages Conference Online Saturday 6<sup>th</sup> November 2021 Programme – An Ambitious Primary Languages Curriculum



9.00 - 9.15	Break-Out Rooms – Networking		
9.15 – 9.30	Virtual Publisher Exhibition		
9.30 – 9.40	Welcome  A warm welcome from Steven to the second Association for Language Learning Primary Languages Conference — Online.	Steven Fawkes  Steven has twice been President of ALL and now volunteers as a Trustee; he supports the ALL Primary Hubs and oversees the Primary Zone of the website as part of the Primary Steering Group <a href="https://www.all-languages.org.uk/primary-2/">https://www.all-languages.org.uk/primary-2/</a>	
9.40 – 9.45	Screen Break		
9.45 – 10.20	An Ambitious Primary Languages Curriculum  Primary languages have been around a long time now.  Are we more ambitious for our learners now than we used to be? I'll be examining where we've come from in primary languages and where, ideally, we are heading.	Clare Seccombe  Clare Seccombe has taught Spanish and French in Sunderland primary schools for twelve years, having previously spent 14 years as a secondary languages teacher and AST. She also speaks at conferences, trains teachers and trainee teachers, writes for publishers and makes award-winning resources. Clare also set up and maintains the Light Bulb Languages website.	

10.20 - 10.30	Screen Break		
10.30 - 11.05	Subject Coordination for Success  Kate will outline some key best practices in primary MFL coordination based on her experience and subject specialism. These include implementing an effective scheme of work, tracking progress and supporting both specialist and non-specialist colleagues to deliver an engaging languages curriculum. Kate will share some top tips which will help you champion your subject within your school and wider community.	Kate Percival  Kate is currently a Year 6 class teacher and MFL coordinator at Broomfields Junior School in Warrington. She also teaches and delivers training for the Primary Languages Network, supporting schools and teachers throughout the country as a Primary MFL consultant.	
11.05 – 11.10	Screen Break		
11.10 – 11.45	Bringing Order to Chaos Mid-term planning that pulls everything together  This session will look at developing a mid-term plan which brings together a variety of learning activities, a full coverage of skills and some cross-curricular ideas, in order to embed knowledge and motivate learners.	Vicky Cooke  Vicky is a specialist languages teacher who has several years of experience in both primary and secondary settings. She also works as a link tutor for university ITTE and made Primary French online lessons for Oak National during lockdown 2020/21.	
11.45 – 12.05	Break-Out Rooms - Networking		

	Not another worksheet, Miss! Activities for ambitious primary language learners, whatever their age or ability	Lisa Stevens	
12.05 – 12.40	This session will suggest a variety of activities that we can have in our teaching and learning language toolkit to implement our ambitious planning for language learners; some language specific but many adaptable to any language. Drawing on her own experience as well as the generosity and wisdom of others, Lisa will share as many ideas as she can squeeze in but also signpost resources of more as she goes along. Expect some fun as well as the odd worksheet.	Lisa Stevens is a Primary languages educator who teaches at two contrasting Birmingham primary schools as well as the director of Lisibo Ltd. She is a passionate advocate for creative primary language learning integrated into the curriculum. She has consulted on various language, creativity and ICT projects for the British Council, CILT and the BBC, including The Lingo Show for Cbeebies, and often speaks at local and national conferences. Lisa is a member of ALL Council as well as one of the moderators of Languages in Primary Schools.	
12.40 – 1.00	Virtual Publisher Exhibition LUNCH		
1.00 – 1.20	Break-Out Rooms - Networking LUNCH		
	An ambitious primary languages curriculum	Ellie Chettle Cully	
1.20 – 1.55	For all Supporting, stretching, challenging to ensure progress for all learners  We all want a classroom in which every pupil is enabled to reach their full potential. But what does that really look like? How can we remove barriers to learning for SEND pupils whilst also stretching those that need it and challenging our rapid graspers? From visual stimuli and multi-sensory approaches to scaffolding and grammar strategies, discover practical advice and tried-and-tested ideas for supporting all pupils to access the curriculum and make progress in the primary languages classroom.	Ellie Chettle Cully is a qualified primary teacher with a degree in French and Hispanic Studies, currently working as the French specialist teacher and Languages and International Dimension Lead at Hazel Community Primary School in Leicester. Ellie regularly speaks and writes about the delivery of languages in primary schools and runs the ALL Leicester Primary Hub. She is passionate about raising the profile of languages through engaging language lessons, extracurricular clubs, designated curriculum days and trips.	

1.55 – 2.00	Screen Break		
	Making assessment in languages ambitious and achievable	Marie Allen	
2.00 – 2.35	The session begins by looking at the key principles of assessment in languages. All good principles but the question remains HOW do we achieve these? The statements and activities which I have created to suit the context of my school will be examined along with the transition document that is now used across the city of Portsmouth. My aim is to share ideas for assessment that can be adapted or replicated in other settings.	Marie is the subject lead for MFL at Cottage Grove Primary School in Portsmouth. MFL was recognized as an area of excellence through the Challenge Partners programme and secured positive comments when chosen as a deep dive subject in the school's 2019 inspection. She co-hosts the ALL Primary Hub in Portsmouth and is an SLE for MFL in the city. Her languages are French and German.	
2.35 – 2.50	Publishers Raffle		

Book a ticket: <a href="https://www.tinyurl.com/plconf21">www.tinyurl.com/plconf21</a>

## **Conference Information**

#### Access

The conference will be delivered online using the video conference tool 'Zoom'. To access the meeting, participants will need an Internet connection, computer, laptop or mobile device with ideally a built-in or plug-in camera and microphone. You will be able to join and leave the meeting when you want to.

#### Cost

ALL Members and Trainees - £5 Non-Members - £25

# **ALL Membership Offer**

All participants will be given a code to obtain a 10% discount on future ALL membership.

#### **Publishers**

There will be a virtual exhibition in the form of a video presentation. The publishers will provide information and in some cases discount codes for purchasing their resources. The presentation will be available to view after the event too. We hope to have a live raffle and to take part you will need to view the exhibition on the day.

#### **Break-Out Rooms**

At intervals throughout the conference there will be an opportunity to visit a break-out room to meet other conference participants, network, share ideas and thoughts.

#### **Screen Breaks**

There are several short screen breaks for your comfort.

### **Recordings of the presentations**

The presentations by the speakers will be recorded and will be available for 30 days for anyone who has purchased a ticket.

#### **Tickets**

Tickets can be booked by clicking on the link below. Places are limited and tickets will be issued on a first-come-first-served basis on receipt of payment. The closing date for conference tickets is Monday 1<sup>st</sup> November.

# **Book a ticket**

www.tinyurl.com/plconf21

We look forward to seeing you at this event.

If you have any further queries, please contact us at <a href="mailto:primarylang@gmail.com">primarylang@gmail.com</a>

ALL Primary Languages Conference Online Team