Saturday DRAFT PROGRAMME 28th February 2015 – ICT and Languages Conference #ililc5

Gillian Campbell-Thow	Managing Change, from good to great!	Stripping it back to basics: how do you promote languages, increase attainment and bring the staff with you? Managing transformational change to maximise potential and minimise professional trauma!
James Gardner	Does Takeaway Homework Actually Work?	Takeaway homework is one in a long list of recent "hashtag fads" pushed by the teaching Twitterati. The premise: to provide students with the opportunity to take control of what they do for homework and provide instant, self-managing differentiation in independent study for students. Plus some of the menus looked really funky. In this session, I will document my attempts at implementing this in a brand-new MFL department and incorporating it in our teaching. Has it worked? What do the students think? Or is it just another case of the Emperor's New Clothes?
Janet Lloyd & Julie Prince	Active Grammar	In this active participation session we'll explore ideas for classroom activities to boost the children's knowledge and understanding of grammar. Tried and tested ideas, such as Preposition Picnics, The Human Negatives Game and Rainbow Conjugation Rap, are a source of huge enjoyment and rich learning for the children. The new Languages Programmes of Study for KS2 state that children should "understand basic grammar" including "the conjugation of high-frequency verbs". This session will provide everything you need to help you guide your learners on the way to achieving this.
Ryan Hoy	Investigative Language Learning	Session will explore how to create a highly independent ethos using investigative learning methods such as intense challenge, problem solving and authentic collaboration. Practical activities will initiate delegates into the key tenets of investigative learning and example exercises will be shared. Reference will be made to recent research into MFL teaching and how this style fits with Ofsted criteria for 'outstanding'. Session will include discussion/viewing of an edited, professionally filmed lesson of this style, recorded in summer 2014 in presenter's school. I delivered a version of this session in summer 2014 at the annual conference of the National Association of Language Advisors in Stratford-upon-Avon. Feedback was overwhelmingly positive.
Lisa Stevens	Are you a Twit or a Tweep? (Twitter for beginners)	In this session we will explore the phenomenon that is Twitter. We will look at practicalities such as how to tweet and make a list and which app/site is 'best' as well as unraveling some of mystery of hashtags, DMs, full stops, lists and #FF. We will also look at why Twitter is an invaluable tool not only in the classroom but also for CPD and explore how it might work in a language learning environment and as part of an international project. If you attend this session, you really will learn "how to make friends and influence people."

Alex Bellars	Questions, questions, questions	exploring the use of various tools and techniques to focus on effective questioning in the MFL classroom (including Socrative, Kahoot, InfuseLearning, Triptico and Plickers) to allow real-time formative assessment to feed back into the teaching and learning taking place
Clare Seccombe	Be a crafty Languages teacher!	This session will explore ways of using craft activities both as a language reference tool, and as a way to practise new language and structures. Come along to find out some alternatives to reading a worksheet and writing in an exercise book! The ideas can be transferred all languages and most ages of student.
Jo Rhys-Jones	South Central Languages Consortium Primary Languages Trainers programme	Come and find out more about the joint Hiltingbury Junior School, University of Winchester and HIAS, DfE funded project to provide support for teaching languages in primary schools in the Southampton, Hampshire and South East area. Find out how to access free training for yourself and/or your colleagues, and the possibility of getting supply costs paid too.
Rachel Smith	Fabulous Formative assessment tools	In this session we will look at a variety of digital formative assessment tools that I have successfully used in my own classroom. These tools will include apps and web 2.0 tools examples that I intend to look at would be Nearpod, Educanon.com, Kahoot.com, Plickers, Zondle, Socrative, Google docs + flubaroo If we have time teachers would then be able to have a "play" with some of the sites/apps
Janet Lloyd	Adding drama to language learning!	A hands on and active learning session! Packed with simple, tried and tested ways to engage language learners across the key stages in creative language learning using drama and performance. During the session we will explore how to creatively link language and structure teaching and learning with Art, puppets, music, sound scenes, poetry and performance. Step in to the picture, join a sound orchestra, solve the mystery and become a puppeteer!
Vanessa Burns	Keen and connected but where do I start? Part 1	You have heard others talk about Twitter, Edmodo, web tools and the likes but have no idea where to begin. You are keen to develop your practice but you think new technologies are a minefield. This session is for you if you are keen to learn about a range of new technologies to use in the MFL classroom. This presentation will give you a good starting point and will enable you to discover a range of tools you will be able to use easily and immediately. Level: Keen beginner
Rory Gallagher	How feedback from students can make you a better teacher.	Building on research done for my MEd, I take you through the process of getting meaningful feedback from students, and look at why we are not doing more of this already! You will walk away with a toolkit for getting feedback from your classes (secondary - adaptable for primary), and confidence to ask students what they think of your lessons.

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Rory Gallagher	Spaced learning - the magic bullet for learning lots of stuff at once?	Spaced learning involves bursts of high intensity learning of words or key concepts, inter-spaced with 10 minute breaks where learners do physical rather than cognitive activities. It sounds like snake-oil, but seems to work quite well, and is based on some solid science (and a little anecdotal evidence too). A useful tool for learning or revising big chunks of information, with excellent retention rates especially when combined with spaced repetition.
Julie Prince	TechnoPhonics!	In this session we'll explore ways of integrating phonics into language teaching through the use of ICT. Teaching the sound-spelling system of the language is a powerful tool for helping your learners to improve their reading and writing skills, learn vocabulary and feel confident in their language learning. ICT provides the ideal medium for this. In this active participation session you will pick up practical ideas for classroom activities and have an (app-) smashing time!
Vanessa Burns	Keen and connected but where do I start? Part 2 – A practical workshop	"Don't know your Edmodo from your Class Dojo, heard of Wordle but never made one and keen to give it a go? This ICT workshop will give you the opportunity to discover further the tools outlined in Keen and connected but where do I start? Part 1
James Gardner	Three ICT Easy Wins for Beginners	"This hands-on session is for newcomers to the confusing world of ICT in the classroom. The idea is that, at the end of this 90-minute hands-on session, you'll be able to implement 3 easy-to-use web-based tools first thing on Monday morning. The session will include setting up and trying out the following: Classdojo; a fun and easy-to-use rewards and sanctions system ideal for form groups or difficult classes -Socrative; an easy-to-set-up quiz program perfect for in-class assessment for learning or exit tickets when you've got an ICT suite -Classtools.net: a suite of tools but we'll be concentrating on the random name picker and timer
Jo Rhys-Jones	MOOC - you what? No really. They're great.	How can a MOOC (massive open online course) be used to support colleagues in primary feeder schools? Could it be used to support students? How easy is it to set up? Where do I start? A hands-on workshop to find out more and give it a go.
Joe Dale	Linguanet Worldwide	Find out more about this newly revamped resource!
Eleanor Abrahams	Now there's a challenge	Forever trying to get the levels of appropriate challenge and progress right, I am tasked with focusing on differentiation and challenge. Time to share the knowledge.

Dominic McGladdery	Teaching my dog to whistle.	A range of ideas, activities and examples to improve teaching, learning and feedback in the MFL classroom.
Gillian Campbell-Thow	Primary Language Learning :1+2 - what's it all about?	Taking a closer look Modern Language Teaching and Learning in primary schools in Scotland, and just how can you deliver two or more languages?
Rory Gallagher	How feedback from students can make you a better teacher.	Building on research done for my MEd, I take you through the process of getting meaningful feedback from students, and look at why we are not doing more of this already! You will walk away with a toolkit for getting feedback from your classes (secondary - adaptable for primary), and confidence to ask students what they think of your lessons.
Jane Basnett	Rote Learning in the spot light.	An exploration of why students still need to learn off by heart. What they need to learn and how they should go about it. It's all about stickability, never eat shredded wheat, and tip-of-the-tongue to recall. Imagination and fine voice required!
Rachel Smith	Kicking the dependence habit; a journey towards more self-reliant learners.	In this session I intend to look at analogue and digital methods that delegates can use in order to encourage their students to become more independent learners. We will look at simple ideas such as seating plans, learning mats, wall displays and dual texts as well as digital tools such as QR codes, edmodo, my big campus, online dictionaries, iTunes U and google docs.
Clare Seccombe	Building Bridges	Primary school teachers often find it hard to fit Language lessons into their already busy week. This session will explore ways in which Languages can be incorporated into other subject areas to help with fulfilling the time expectations, and to give Languages added relevance by building bridges across the curriculum.